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The use of project technologies in the process of training speech therapists

Abstract: The article considers the theoretical and methodological aspect of the problem of the formation of professional competencies of university students in the process of using the pedagogical potential of project technologies. The article analyzes scientific research on the organization of project activities in higher professional education based on a competence-based approach. Within the framework of this approach, the effective application of the project method consists in the independent solution by students of a specific practical task in the field of future professional activity under the mentorship of a teacher. Project technology in higher education is considered as a tool for the development of students' systemic thinking, the formation of practical skills, adequate self-esteem, an active life position, significant values and meanings, communicative and research skills, social skills of interaction with people with disabilities. The use of project technologies in the process of practice-oriented learning contributes to the accelerated and effective formation of competencies necessary in the professional activities of future speech therapy teachers. The article describes the experience of using design technologies in the process of organizing educational and extracurricular activities of students of the Department of Defectology and Inclusive Education of the Don State Technical University.